St Lewis' Catholic Primary School

To belong to our school community, to believe in yourself and Jesus, and to become all you are meant to be, following in the footsteps of Christ.

Climate Action Plan 2025 - 2028

Sustainability Team

Sustainability Lead:	Senior Leadership Team	
Sustainability Team:	Anna Ricketts John Crook Elaine Eriksson	Mission Council Eco Ambassadors Governor School Council Lead Maintenance Officer Business Manager Head of School

Decarbonisation

Overall aim: to reduce emissions and support children to be part of the transition to net zero

Action already taken (December 2025):

- Live Simply Award achieved – live simply, sustainably and in solidarity with the poor
- LED lighting through the school
- Walk to School week
- Mission Council includes eco action as part of their agenda
- Recycle bins in classrooms
- Some use of cloud storage
- Working towards paperless communication
- Heating on for restricted periods only (Oct/Nov – March)

Action	Responsibility	Information and/or resources required	Target / Outcome
Sign up to Climate Friendly Schools for FREE and use their Energy Audit tool - https://www.climatefriendlyschools.org.uk/theme/climate-friendly-energy-audit/		DfE: Good estates management for schools Climate Friendly Schools for FREE and use their Energy Audit tool - https://www.climatefriendlyschools.org.uk/theme/climate-friendly-energy-audit/	• Increase energy-efficiency of the school site • Increase use of renewable energy sources on the school site • Create a positive culture and influence behaviour change around reducing energy use, transport use and living more sustainably (reduce, reuse, recycle) • Encourage journeys taken by walking, cycling and public transport
Further improve the energy efficiency of the school site: • All lights off when a room is not in use • Turn off monitors when not in use • Turn of plug sockets when not in use • Replace faulty double glazing panels • Review use of paper towels in toilets – are hand driers a more sustainable option?			

Introduce Eco-Ambassador roles within the Mission Council • Track travel to school • Monitor recycling / lights / technology left on standby / water waste / single-use plastics Introduce class Eco Award		Keep Britain Tidy's Count Your Carbon tool - https://www.countyourcarbon.org/home/ Recommendation Report from your Display Energy Certificate [DEC] BBC Pollution levels tool - https://www.bbc.co.uk/news/science-environment-42566393	
Room thermometers so that heating can be better monitored and managed and windows are only opened once rooms are at temperature			
Encourage the use of re-usable water bottles and stop the use of single use			
Reduce down, and eliminate as soon as possible the use of single-use cups / plates / cutlery at school events			
Recycle bins to be used throughout school			
Resources to be bulk purchased to reduce number of deliveries			
Explore the installation of solar panels and a renewable heat source to replace the current oil-fuelled heating system			
Better use of the local area as an alternative to trips and visits which require transport, and review residential visits, giving consideration to travel requirements			
Paperless communication and continue to reduce printing			
Upgrade IT systems and devices to improve efficiency and make better use of cloud storage and "virtual classroom" spaces to reduce printing			
Annual travel survey and weekly travel tracker to be introduced • Encourage carbon-free travel • Work with parents/carers to encourage car-pooling, park and stride where travel by car is unavoidable			

Adaptation and Resilience

Overall aim: to adapt the building and systems to prepare for the effects of climate change and minimise the risk of school closure / disruption, and to protect staff and children from the risks of extreme weather

Action already taken (December 2025):

- Live Simply Award achieved – live simply, sustainably and in solidarity with the poor
- Emergency plan and evacuation procedures in place
- H&S monitoring
- Remote learning policy and plan in place
- Recycling bin for used clothing
- Pre-loved uniform available
- Sun safety is part of the Personal Development curriculum
- Some use of cloud storage
- Working towards paperless communication

Action	Responsibility and Key Stakeholders	Information and/or resources required	Target / Outcome
As part of the building plan annual survey, ensure the school building is prepared for more extreme weather • Building plan to set out priorities to ensure that the school building is managed efficiently, increasingly sustainably, and can cope with more extreme weather		DfE: Good estates management for schools UK Gov Flood Risk Map - https://flood-map-for-planning.service.gov.uk/	• Reduce the risk of school closures and disruption to exams and lessons • Protect staff and students from the risks of extreme weather • Ensure the school site can cope with more extreme weather
Review emergency plan and evacuation procedures annually, ensuring sufficient planning and provision for the impact of climate change of more extreme weather			
Ensure provision for broader extreme weathers • Adequate insulation • Well managed drainage systems to avoid flooding • Sun shelter for children • Provision / plan for keeping cool in extreme heat			
Upgrade IT systems and devices to improve efficiency and make better use of cloud storage and “virtual classroom” spaces to reduce printing			•
Paperless communication and continue to reduce printing		•	•
Recycle bins to be used throughout school			

Biodiversity

Overall aim: to enhance biodiversity, improve air quality and increase access to, and connection with, nature

Action already taken (December 2025):

- Outdoor learning space
- Adults dropping off and picking up children are asked to walk to school or park and stride to reduce the number of cards coming to school
- Daily travel tracker and weekly award for the class with the highest proportion of children who walk / cycle / scooter to school
- Litter picking around school
- Air quality monitors in all classroom spaces
- Opportunities for planting
- Spring / Summer Term gardening club
- Children complete litter picking regularly at break and lunchtime and in the community

Action	Responsibility and Key Stakeholders	Information and/or resources required	Target / Outcome
Outdoor learning area so that children can engage in learning time outdoors and can grow plants, fruit and vegetables		Sign up to Education Nature Park https://www.educationnaturepark.org.uk/user/register Education Nature Park's tools for exploring your school site https://www.educationnaturepark.org.uk/resources/Explore%20Your%20School%20Site Woodland Trust resources: Outdoor Learning Resources For Schools - Woodland Trust RSPB birdwatch https://www.rspb.org.uk/whats-happening/get-ready-for-big-schools-birdwatch	• Enhance green space on the school site or nearby • The school outdoor spaces are well maintained and cared for • Purposeful learning can take place in the outdoor spaces • Children and staff enjoy a range of opportunities outdoor • Develop knowledge and skills relating to biodiversity and growing/gardening
Develop the school grounds more widely to incorporate plants, shrubs, herbs and trees			
Introduce composter bins for fruit waste from break time / lunch time			
Continue litter picking alongside education to reduce the amount of litter not put into the bin			
Make better use of the school's outdoor space for learning as part of the planned curriculum			
Ensure air quality monitors are distributed around school, in the most used spaces			
Improve air quality by: • Encouraging carbon-free travel • Work with parents/carers to encourage car-pooling / park and stride where travel by car is unavoidable			
After school provision to include opportunities relating to biodiversity / growing / gardening			
Ensure opportunities for trips / visits / local experiences which focus on and promote biodiversity			

Waste and Consumption

Overall aim: to reduce the amount of waste produced on the school site

Action already taken (December 2025):

- Recycle bins in classrooms
- Mission Council includes eco action as part of their agenda
- Use of cloud storage and virtual classroom "spaces" to reduce printing
- United Utilities water use audit completed and actions fulfilled to reduce water use
- Working towards paperless communication
- Recycling bin for used clothing
- Pre-loved uniform available
- Bulk ordering of stationery, centralised to reduce waste

Action	Responsibility and Key Stakeholders	Information and/or resources required	Target / Outcome
Expand opportunities for re-using and recycling: • Recycling bins throughout school • Explore the opportunity for further separation of plastics / other recyclable materials • Encourage the use of re-usable water bottles and stop the use of single use • Reduce down, and eliminate as soon as possible the use of single-use cups / plates / cutlery at school events		Plastic Free July's bin audit tool https://www.plasticfreejuly.org/get-involved/what-you-can-do/bin-audit/ Sign up to Climate Friendly Schools for FREE and use their Food Audit tool https://www.climatefriendlyschools.org.uk/theme/climate-friendly-food-audit/ Sign up to Climate Friendly Schools for FREE and use their Consumption Audit tool - https://www.climatefriendlyschools.org.uk/theme/climate-friendly-consumption-audit/	• Reduce the amount of waste produced on the school site • Influence behaviour changes and create a positive culture around reducing waste and overconsumption of resources • Develop knowledge around waste and resource overconsumption and how they link to the climate and ecological emergency •
Introduce Eco-Ambassador roles within the Mission Council • Track travel to school • Monitor recycling / lights / technology left on standby / water waste / single-use plastics • Work with kitchen staff to look at separation of food waste for composting and reduction of plastic waste Introduce class Eco Award			
Recycling of IT equipment and electronics managed well – audit, monitor, use of companies to safely dispose			•
Introduce water tubs to collect rainwater for watering plants			
Introduce composter bins for fruit waste from break time / lunch time			
Resources to be bulk purchased to avoid waste, and reduce the number of deliveries			

Climate Education and Green Skills

Overall aim: to prepare children for a world impacted by climate change through education and practice

Action already taken (December 2025):

- Live Simply Award achieved – live simply, sustainably and in solidarity with the poor
- Regular assemblies focused on priorities within this plan
- Children are aware of simple actions already being taken to improve sustainability within school
- Mission Council includes eco action as part of their agenda
- Opportunities for learning about climate change and sustainability within the curriculum
- Some opportunities for learning outdoors

Action	Responsibility and Key Stakeholders	Information and/or resources required	Target / Outcome
Through teaching across the curriculum, children know about: • decarbonisation • climate change • sustainability • air quality • reduce, reuse, recycle		Teach the Future Tracked Changes Project - https://www.teachthefuture.uk/tracked-changes-project	• Teachers embed climate education in their curriculum • Teachers are confident in teaching about climate change as an integral part of the curriculum • Parents/Carers and the wider community are supportive and proactive in supporting the school to be more sustainable • Children have strong knowledge and skills relating to climate change and climate justice • Children feel empowered, enabled and supported to take climate action as part of the school's culture
Support Eco-Ambassadors to confidently lead change, drive actions and increase the knowledge and understanding of staff and children			
Actions to improve the sustainability of our school are rewarded			
Assemblies, focus days, focus weeks are used to promote and highlight key issues and priorities within this plan			
Provide information, advice and support to parents, which enables them to support the action of the school and their children			
Use pupil voice, staff voice, parent voice to evaluate understanding, impact of actions and plan next steps			
Support staff and children so that monitoring lights, temperature, items left on standby, recycling, waste, water waste, food waste is routine, proactive and contributes to whole school improvements			

Review of Progress and Impact			
	January 2027	January 2028	Further Information
Decarbonisation			
Adaptation and Resilience			
Biodiversity			
Waste and Consumption			
Climate Education and Green Skills			