

Music

In music, the children have been developing their ability to keep a steady pulse and follow a beat. We have practiced distinguishing between speaking voices and singing voices and have been experimenting with body percussion to create simple rhythmic patterns. The children are beginning to create their own movement sequences to match rhythms, which has been both a fun and creative experience.

PE

In PE, our emphasis has been on balance and controlled movement. The children have been practicing moving smoothly and with purpose, as well as developing their ability to balance on one leg and rotate safely. These skills are helping to strengthen coordination and build confidence in their physical abilities.

Our PE days are on a Monday and Thursday, the children should come



Year 1

Maths

Phonics sounds, words and common exception words to practice reading and writing. The children should try to write the words into sentences.

Year 2

Maths

Phonics sounds, words and common exception words to practice reading and writing. The children should try to write the words into sentences.

English—Spag or Comprehension

If you have any queries or questions about any area please do not hesitate to contact me. We have a lovely term ahead and greatly appreciate your support and co-operation.

With Many Thanks

Mrs Gibson



Year 1/2

Autumn Term Newsletter



Dear Parents,

Welcome back. We have had a very productive and exciting time in class recently, with the children engaging in a wide range of learning experiences across the curriculum.

Our newsletter will outline some of the themes and topics that the children will be learning about this term. We have some fabulous new topics that will hopefully inspire and engage the children in Year One/Two.

English

This term, our focus text is *Meesha Makes Friends*. Through the story, we have been exploring the themes of friendship and kindness, as well as reflecting on the qualities that make a good friend. The children have enjoyed discussing how they can show kindness to others both inside and outside the classroom.

Maths

In maths, our topic has been place value with numbers up to 20. The children have been learning to recognise, count, and write numbers in both numerals and words. To deepen their understanding, they have been representing numbers in different ways, including with ten frames, part-whole models, and physical resources such as counters and cubes. This work is helping the children to build strong number sense, which is an essential foundation for future learning.

Science

In science, we are studying animals, including humans. We have so far investigated the features of mammals and birds, and explored how animals can be grouped into carnivores, herbivores, and omnivores. The children have also been thinking about the basic needs that all animals, including humans, require to survive—such as food, water, shelter, and air. These discussions are helping the children to understand the importance of caring for living things and the environment around them.

Reading / Phonics

Reading continues to be a central part of our learning. Each child is listened to on a 1-to-1 basis, as well as during guided reading sessions. In these sessions, the children are working on reading with fluency and expression, developing speed and accuracy in their reading. They are also learning how to respond to a variety of comprehension questions, including retrieval, inference, and prediction, which help them to deepen their understanding of what they read.

Phonics has been an important focus, with Year 2 concentrating on the -dge and g spelling pattern and its sound, while Year 1 have been consolidating their knowledge of the ffs s, zz, ll, nk and ck, sounds. Through games, reading, and writing activities, the children are developing their spelling and decoding skills, which directly support their progress in reading and writing.

RE:

Our work in RE has centred on the Bible and the creation story. We have been reflecting on the account of God creating light and have considered what light represents in our lives. The children have also been learning some important prayers and participating in our regular Celebration of the Word, where we have focused on scripture passages that highlight God's love, the importance of kindness, and the wonder of creation.

History/Geography

Our history topic is focused on the local history of Croft. We have begun by looking closely at St. Lewis' Church and learning about St. Louis, the 9th of France, after whom the church is named. The children are developing their understanding of how people and places in the past continue to shape our community today. To extend this learning, we will be taking local walks to observe and discuss historical buildings in Croft, encouraging the children to connect with their local heritage.