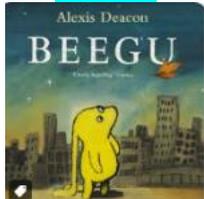




	Autumn My Local Area (Croft)	Spring	Summer
Y1/2	<p>Meesha Makes Friends by Tom Percival (P2W2B) Black Lives themed</p>  <p>Outcome: To write a diary entry in the first person (Meesha) based on events in the story.</p> <p>Katie In London by James Mayhew (P2W2B)</p>  <p>Outcome: Information- non-chronological report about London</p>	<p>Grandpa's Gift by Fiona Lumbers (P2W2B)</p>  <p>Outcome: Fiction – To write a story about a character who finds magic in everyday things based on the structure of the text. Change the main character and the setting</p> <p>Beegu by Alexis Deacon (P2W2B) SMSC themed</p>  <p>Outcome: To write their own version of the story with a new lost creature.</p>	<p>Somebody Swallowed Stanley by Sarah Roberts (P2W2B) Environment themed</p>  <p>To write information about the sea animals looked at in the texts.</p> <p>A Midsummer Night's Dream by Lit for Little Hands (P2W2B) Shakespeare themed</p>  <p>To write a character description based on the character that they have designed to include appearance, personality and how they use their magical flower.</p>



**St Lewis Catholic Primary School – Year 1 / 2 Curriculum Map
Cycle B – 2025-2026**



<p>Mathematics</p>	<p align="center">White Rose</p> <p align="center"><u>Year 1</u> Place Value within 20 Addition & Subtraction within 20 Recognising money Place value and multiplication within 50</p> <p align="center"><u>Year 2</u> Place Value numbers to 200 Addition and subtraction within 100 including money Multiplication</p>	<p align="center">White Rose</p> <p align="center"><u>Year 1</u> Division and consolidation Place value within 100 Measurement: length and height Shape and consolidation Fractions and consolidation</p> <p align="center"><u>Year 2</u> Division Statistics Measurement: length and height Properties of shape Fractions</p>	<p align="center">White Rose</p> <p align="center"><u>Year 1</u> Position and Direction Time Problem solving Weight and volume Consolidation and investigations</p> <p align="center"><u>Year 2</u> Position and Direction Time Problem solving Mass Capacity and Temperature Consolidation and investigations</p>
<p>Science</p>	<p align="center">Animals Humans Materials Seasonal Changes</p>	<p align="center">Plants - Light and Dark Living things and their habitats Plants - Light and Dark</p>	<p align="center">Plants – Bulbs and Seeds Growing Up Wildlife</p>
<p>Art</p>	<p align="center">Art Craft and Design – Map it out</p>	<p align="center">Art Drawing – Understanding Tone and Texture (Seaside theme)</p>	<p align="center">Art Craft and Design- Woven Wonders</p>
<p>Design Technology</p>	<p align="center">Textiles Puppet making</p>	<p align="center">Structures – Lighthouse</p>	<p align="center">Food and nutrition</p>
<p>Computing</p>			



**St Lewis Catholic Primary School – Year 1 / 2 Curriculum Map
Cycle B – 2025-2026**



Geography	<p>My Local Area</p> <p>Explore Croft</p> <p>Location Knowledge.</p>	<p>Why do we love being at the seaside so much?</p> <p>Locational Knowledge Seas and Coasts?</p>	<p>How does the weather affect our lives?</p> <p>Human and Physical Weather seasons hot and cold areas Physical and human features basic subject vocabulary</p>
History	<p>Significant people and places St Lewis' Church and St Louis</p>	<p>The lives of significant individuals in the past who have contributed to national and international achievements. Space/Neil Armstrong</p>	<p>Events Beyond living memory that are significant national or globally. The Great Fire of London</p>
Physical Education	<p>10 - Coordination & footwork. 1 – Static balance CORE REAL PE Unit 1 Personal</p> <p>6 – Dynamic balance 7 – Counter balance with a partner. REAL GYM Unit 1 Social</p>	<p>5 - Dynamic balance on a line. 4 – Static balance, stance. REAL Dance Cognitive</p> <p>9 – Coordination, ball skills. 2 – Static balance, seated CORE REAL PE Unit 2 Creative</p>	<p>8 – Coordination, sending and receiving. 12- Agility, Reaction & Response Real Gym Unit 2 Physical</p> <p>11 – Agility, ball chasing 3 – Static balance, floor work Games/Athletics Fitness</p>
Music	<p>Keeping the pulse (My favourite things) Tempo (Snail and mouse)</p>	<p>Dynamics (Seaside) Musical symbols (Under the sea)</p>	<p>Sound patterns (Fairytale) Pitch (Superheroes)</p>



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Cycle B – 2025-2026**



<p>PSHE & Relationships</p>	<p>Making friends; feeling lonely and getting help</p> <p>Managing secrets; resisting pressure and getting help; recognising hurtful behaviour</p> <p>Recognising things in common and differences; playing and working co-operatively</p>	<p>Belonging to a group; roles and responsibilities; being the same and different in the community</p> <p>The internet in everyday life; online content and information</p> <p>What money is needs and wants; looking after money</p>	<p>Why sleep is important; medicines and keeping healthy keeping teeth healthy managing feelings and asking for help</p> <p>Growing older naming body parts moving class or year</p> <p>Safety in different environments; risks and safety at home; emergencies</p>
<p>RE</p>	<p>Creation and Covenant Prophecy and Promise</p>	<p>Galilee to Jerusalem Desert to Garden</p>	<p>To the Ends of the Earth Dialogue and Encounter</p>