



# St Lewis' Catholic Primary School – Year 5/6 Curriculum Map 2025/26



| Subject               | Autumn 1                                                                                                                                     | Autumn 2                                                                                                                                                                          | Spring 1                                                                                                                  | Spring 2                                                                                                                                      | Summer 1                                                                                                        | Summer 2                                                                                                                                                          |
|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>English</b>        | <p>Star of Hope, Star of Fear by Jo Hoestlandt</p> <p><b>Outcome</b><br/>Fiction: write a flashback story &amp; non-chronological report</p> | <p>Can We Save the Tiger? by Martin Jenkins</p> <p><b>Outcome</b><br/>Information/explanation/persuasion: write a hybrid booklet about an amazing animal &amp; Recount: diary</p> | <p>Shackleton's Journey by William Grill</p> <p><b>Outcome</b><br/>Recount: write a journal entry from the expedition</p> | <p>The Day War Came by Nicola Davies<br/>Leaf by Sandra Dieckmann</p> <p><b>Outcome</b><br/>Persuasion: write a letter to raise awareness</p> | <p>Plastic Planet by Georgia Amson-Bradshaw</p> <p><b>Outcome</b><br/>Persuasion: write a persuasive speech</p> | <p>Poetry for Kids<br/>William Shakespeare by Marguerite Tassi</p> <p><b>Outcome</b><br/>Fiction: write a sonnet<br/>Greater Depth<br/>Write a sonnet in role</p> |
| <b>Guided Reading</b> | When We Were Warriors                                                                                                                        | The Place for Me                                                                                                                                                                  | Survivors                                                                                                                 | The Explorer                                                                                                                                  | Great Adventurers                                                                                               | Sky Chasers                                                                                                                                                       |
| <b>Maths</b>          | Number: Place Value (incl Roman Numerals), Addition & Subtraction, Multiplication & Division, Fractions, Converting Units                    |                                                                                                                                                                                   | Fractions, Decimals & Percentages, Ratio, Algebra.<br>Measurement: Perimeter, Area & Volume.<br>Statistics                |                                                                                                                                               | Shape, Position & Direction.<br>Themed Projects, Consolidation and Problem Solving, Transition Work             |                                                                                                                                                                   |
| <b>RE</b>             | Creation and Covenant                                                                                                                        | Prophecy and Promise                                                                                                                                                              | Galilee to Jerusalem                                                                                                      | From Desert to Garden                                                                                                                         | To the Ends of the Earth                                                                                        | Dialogue and Encounter                                                                                                                                            |
| <b>Science</b>        | Living Things and Their Habitats                                                                                                             | Electricity<br>Renewable Energy                                                                                                                                                   | Light<br>Light Pollution                                                                                                  | Circulatory System<br>Diet, Drugs & Lifestyle                                                                                                 | Variation<br>Adaptation                                                                                         | Fossils                                                                                                                                                           |
| <b>History</b>        | World War 2                                                                                                                                  |                                                                                                                                                                                   |                                                                                                                           | Local History: Warrington in WW2                                                                                                              |                                                                                                                 | Immigration                                                                                                                                                       |
| <b>Geography</b>      |                                                                                                                                              | Climate Change                                                                                                                                                                    | Latitude/Longitude/ National Parks                                                                                        |                                                                                                                                               | Fair Trade                                                                                                      |                                                                                                                                                                   |

|                                  |                                  |                                                             |                                       |                                                               |                                                  |                                                                 |
|----------------------------------|----------------------------------|-------------------------------------------------------------|---------------------------------------|---------------------------------------------------------------|--------------------------------------------------|-----------------------------------------------------------------|
| <b>Design Technology</b>         |                                  | Structures -<br>Playgrounds                                 |                                       | Textiles                                                      |                                                  | Food – Come<br>Dine With Me!                                    |
| <b>Art</b>                       | Drawing – Make<br>My Voice Heard |                                                             | Craft & Design –<br>Photo Opportunity |                                                               | Sculpture and<br>3D – Making<br>Memories         |                                                                 |
| <b>Music</b>                     | Songs of WW2                     |                                                             | Film Music                            |                                                               |                                                  | End of Year<br>Production                                       |
| <b>French</b>                    |                                  | Sport and<br>Olympics                                       |                                       | French House                                                  | Planning a<br>French Holiday                     |                                                                 |
| <b>PE</b>                        | Agility, Reaction &<br>Response  | Dynamic Balance                                             | Static Balance -<br>Footwork          | Static Balance -<br>Floorwork                                 | Dynamic<br>Balance –<br>Jumping &<br>Landing     | Coordination –<br>Sending &<br>Receiving                        |
| <b>Computing</b>                 | Scratch                          | Graphic Design<br><br>Computers Past,<br>Present and Future | Image Editing<br><br>e-safety         | Virtual Reality                                               | Machine<br>Learning and<br>AI<br><br>Binary Code | Web Design                                                      |
| <b>PSHE</b>                      | Families and<br>Friendships      | Safe Relationships<br>Respecting<br>Ourselves and<br>Others | Belonging to a<br>Community           | Media Literacy<br>and Digital<br>Resilience<br>Money and Work | Physical Health<br>and Mental<br>Wellbeing       | Growing and<br>Changing<br>Keeping Personal<br>Information Safe |
| <b>Whole School<br/>WOW days</b> | Mission Day                      |                                                             | World Book Day                        | Easter Reflection                                             | Science Week                                     |                                                                 |
| <b>Class WOW days</b>            |                                  | Crucial Crew                                                |                                       | Burtonwood<br>Association                                     |                                                  | Robin Wood<br>Residential                                       |