<u>P.E:</u>

This term, P.E with Tom our sports coach will be on Mondays. Our second session is on a Friday. Please ensure children wear P.E kits to school on these days.

Homework

Homework will be set on a Friday and should be in school by the following Wednesday.

Homework will consist of:

- An English (comprehension or grammar, sometimes both for Year 6) and a Maths task.
- We are not using the CGP books we have used in previous years but will send homework with homework books.
- We are not having weekly spelling tests, but children will be given their individual spellings to practice at home, which will be tested periodically.

Communication

We will use Class Dojo as a first point of communication and homework will be set on here too.

If you message us via Class Dojo, we will endeavour to reply as soon as possible, but this may not be during the school teaching day or outside reasonable hours.

If you don't have Class Dojo, or your details are incorrect, please contact us as a matter of urgency so you don't miss any important updates or messages.

And finally

If you have any queries or questions about any area please do not hesitate to contact us. We have a lovely term ahead of us and greatly appreciate your support and co-operation.

Mr Graham Mrs Moran Mrs Nolan Ms Ricketts



Year 5/6

Autumn Term Newsletter

2025



Dear Parents,

Welcome to the Autumn Newsletter for Year 5/6. We are splitting up this year with Mrs Moran teaching Year 5 in the morning and Mr Graham Year 6, with Mr Graham teaching both classes in the afternoon.

English

We will be using *Star of Fear, Star of Hope* to write a story involving flashbacks.

After half-term, we will use *Can We Save the Tiger* to write an informative and persuasive report. In both of these topics, the children will be encouraged to:

- Identify the audience for and purpose of writing
- Note and develop initial ideas, drawing on reading and research
- Enhance meaning through selecting appropriate grammar and vocabulary
- Describe settings, characters and atmosphere
- Propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meanings
- Use consistent and correct tense
- Proof-read for spelling and punctuation errors

Science

Living Things and their Habitats

Looking at the conditions for life, classification and groupings and the works of Carl Linnaeus

| Electricity

Looking at the how to draw and construct circuits and investigate what happens when voltage changes.

<u>Art</u>

Photo Opportunity

We will be creative with our use of composition and taking photographs.

DT

Come Dine With Me

We will plan and cook or own three course menus.

Reading

We continue to encourage children to read regularly at home with family members and for their Reading Record to be signed when this happens. We will have some children continuing to read daily, while the rest of the class are heard reading through the week in various ways.

Children will be able to change their own reading books this year and they have received instructions on how to do this. We do ask that you sign their reading record to say that a book has been completed and take some time to talk to them about what they have read.

RE

We continue to use the RED scheme with a different focus each half-term.

This term we will look at:

Creation and Covenant

Looking in detail at the Second Creation Account in the Bible, we will also see how through Jesus, a New Creation takes place.

Prophecy and Promise

With a focus on the role of women in the Bible and their role in Salvation history

<u>Maths</u>

We continue to use the White Rose scheme for Maths. This term we will be looking at the following topics:

Place Value, Addition, Subtraction, Multiplication, Division and Fractions.

Year 6 will have regular tests to practice test technique and resilience in preparation for SATs. In addition to daily Maths lessons, each day starts with a set of Maths questions to practice their arithmetic skills.

Children are encouraged to use STEM language and appropriate vocabulary in their Maths lessons

Geography

Climate Change

We will look at how the impact of climate change and what causes it.

History

World War 2

We will look at how World War 2 started and some of the key events of the War in Europe building up to VE Day.

<u>Music</u>

We will be looking at the impact of music on the Home Front in WW2.