



English: Spelling

By the end of Year 1:

the	a	do	to	today
of	said	says	are	were
was	is	his	has	I
you	your	they	be	he
me	she	we	no	go
so	by	my	here	there
where	love	come	some	one
once	ask	friend	school	put
push	pull	full	house	our
Monday	Tuesday	Wednesday	Thursday	Friday
Saturday			Sunday	
–s or –es for plural nouns Use of the prefix un–			Compound words Use of the suffixes: –ing, –ed, –er and –est (where no change is needed in the spelling of root words)	

By the end of Year 2:

All the words above plus:

door	floor	poor	because	find
kind	mind	behind	child	children
wild	climb	most	only	both
old	cold	gold	hold	told
every	everybody	even	great	break
steak	pretty	beautiful	after	fast
last	past	father	class	grass
pass	plant	path	bath	hour
move	prove	improve	sure	sugar
eye	could	should	would	who
whole	any	many	clothes	busy
people	water	again	half	money
Mr	Mrs	parents	Christmas	
Adding Year 1 suffixes to words ending in –y and other exceptions Words with an apostrophe for contraction Use of a singular possessive apostrophe			Distinguishing between homophones and near-homophone Use of suffixes to spell longer words, including –ment, –ness, –ful, –less, –ly Words ending in –tion	