

My Happy Mind:

Our themes are:

Appreciate - The children learn about showing gratitude and how this can make us feel amazing.

Relate—This module supports children with friendships and teaches them how they can be a good friend.



Dates to remember:

Please refer to Mrs Berry's weekly newsletter for key dates for this Spring term.

PE Kits will continue to be needed on a Monday and Friday

Homework

Please ensure that reading folders and books are sent to school EVERY day.

For reception aged children we send homework books on a Friday and collect in the following Wednesday.

Busy Bags for Nursery children will be changed weekly. Please remember to return your busy bag on the first day of the week that your child attends nursery.

Please ensure children have a labelled water bottle in school each day.

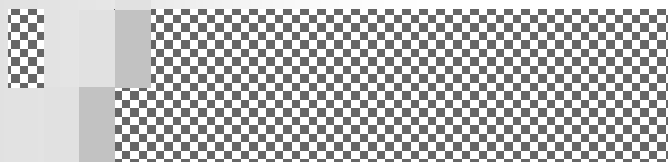


And finally

If you have any queries or questions about any area please do not hesitate to contact us. We have a lovely term ahead and greatly appreciate your support and co-operation.

With Many Thanks

Mrs Dodd & Mrs Leahy



EYFS

Spring Term Newsletter

Newsletter

The **wider** the range
of **possibilities**
we offer **children**,
the more **INTENSE** will be
their **MOTIVATIONS**
and the **RICHER** their
EXPERIENCES

Loris Malaquzzi

Dear Parents,

Happy New Year to you all!

The children had a fabulous first term at school and we are so proud of the way they have all settled into life at St. Lewis'.

We are looking forward to an exciting Spring term.

If at any time you have any questions please do not hesitate to come and find us or send us a message via Class Dojo.

English

We will study two texts over this term.

We begin with the story 'Let's All Creep Through Crocodile Creek.' Written by Jonny Lambert.

After the half term we will be looking at 'Something Else' written by Kathryn Cave.

Both of these books encourage a range of rich vocabulary and our aim is to be able to retell the story.

The term we will begin to teach phase 3 of the phonics programme.

Within this phase the children will learn all the 'digraphs.' (Two letters making one sound. ai, ee, oa—as in rain, feet, boat.)

We will aim to be able to spell the tricky words taught in phase 2 and develop of fluency when reading.

Nursery children will continue to work through phase 1 phonics to develop their listening skills and awareness of sounds.

At each stage we will send home new sets of flash-cards and games to support learning at home.



This Terms Topics:

Our next two topics are 'Healthy Living' followed by 'Knights and Princesses.'

Within the Early Years we also plan according to the children's interests so review weekly what the children have enjoyed and include their ideas in where they want to take their learning.



Reading

The children will continue to come home with their reading books. Our main aim is to develop a love of reading.

We will begin to further teach reading within the classroom through guided reading sessions.

It is crucial that children read and are read to as often as they can at home.

Please make sure reading books and folders are sent into school daily as this is where we will record guided reading sessions when they begin.



RE:

We are now following the new RE Directory to which there are two branches for the spring term.

This half term—Galilee to Jerusalem. The children will learn about the life of Jesus through parables and stories

After the half term our topic is: Desert to garden, the children will study the season of Lent and the events of Holy week.



Maths

Nursery Topics:

Number 3 & subitising

Number 4 & composition

Number 5 & composition

Consolidation

Number 6

Height & Length

Mass

Capacity

Consolidation

Reception Topics:

Alive in 5

Mass and Capacity

Growing 6, 7 and 8

Length, Height and Time

Building 9 and 10

Explore 3D Shapes



PE

On a Monday we have a PE session with an external coach. This half term our topic will be gymnastics!

Our outdoor also encompasses physical activities based on our Children's school



provision is enhanced with activities of interest and come to dressed in