



St Lewis' Catholic Primary School

Anti – Bullying Policy

Mission Statement

To belong to our school community, to believe in ourselves and Jesus and to become all you are meant to be, following the footsteps of Christ

Signed by:

K. Berry

20/06/21

Headteacher

Date:

M. McGarry

24/06/21

Chair of governors

Date:

Reviewed 20/03/23

POLICY AND PROCEDURES

At St Lewis, we hold the Mission Statement at the heart of everything that we do. We ask children to take responsibility for both the good and the bad things that are brought about by their behaviour.

Bullying is present in all schools and it is in good schools that children, are well supported by staff, and are given the tools and support to deal with it effectively and ensure it stops.

Very simply, bullying happens when a person is subjected to repeated aggressive acts over a period of time, by another person or persons.

Bullying can involve physical or verbal attacks, name calling, malicious gossip, damaging or stealing the property of the victim or forcing the victim into acts they do not wish to do. It is the feelings of the victim which are most important to address.

This could also include cyber-bullying – using technology to threaten and hurt others in a variety of ways such as Social networks or texting. Where technology is used inappropriately outside of school, this is taken seriously by school staff and dealt with as stated in this policy.

Bullying can be on the grounds of race, gender, religion, appearance or homophobic references. It is the wilful, conscious desire to hurt, threaten or frighten someone repeatedly, for whatever reason and will not be tolerated at our school.

ADVICE AND GUIDANCE

Bullying is contrary to all the values which this school holds dear. All staff are involved in detection, but in order to emphasise the severity of bullying, the school procedures will be carried out by Senior Management i.e. Head or Assistant Heads.

TEACHERS

- i. Watch for early signs of distress in pupils – deterioration of work, isolation, spurious illness, erratic attendance.
- ii. Listen carefully and record all incidents on CPOMS.
- iii. Offer the victim immediate support by referring to Senior Management.
- iv. Ensure that all activities at playtimes and lunchtimes are closely monitored.
- v. Discussion with class about bullying as part of PSHE Policy and Curriculum.
- vi. Using the Go Givers/ PSHE resources, support the national campaign for Anti-Bullying Week.

When this approach does not resolve the issue and the bully continues with poor behaviour towards the same individual then:

PROCEDURES

- a) Referral by class teacher or immediately to Head or Assistant Heads, who will then inform class teachers and all staff.

- b) When this is repeated, after an initial warning by a member of the senior management team, then:
- c) Parents of both children invited into school to meet with a member of senior management.
- d) Head or Assistant Heads should record their discussion with both parties with reference to the specific and repeated behaviour which causes offence.
- e) Support will be offered to the child accused of being a bully by school/Local Authority.
- f) If behaviour persists beyond this, then governors will be informed with prospects of temporary/permanent exclusion from school.

PUPILS

- a) Bullying is not acceptable.
- b) Do not stand and watch others being bullied – take action – tell someone.
- c) If you are being made unhappy, try to handle it yourself first – tell them to stop or you will tell someone.
- d) If they do not stop, tell your class teacher or Head or Assistant Heads and keep a record of all the things they have done and when. If you cannot tell the people named above, tell a family member or friend who can support you to get the assistance required.
- e) Do not bully anyone – you may find yourself becoming unhappy if people will not play with you.

PARENTS

- a) Watch for signs of distress in your children. There could be unwillingness to attend school, a pattern of headaches or stomach aches, equipment gone missing regularly, damaged clothing or bruising.
- b) Discuss friendships, how playtime is spent, journey to and from school.
- c) If you think your child is being bullied tell the school immediately.
- d) Keep a written record if the bullying persists; record WHO, WHAT, WHERE, WHEN.
- e) Do not encourage your child to retaliate– it may make matters worse. Instead encourage your child to recruit friends and make their feelings known to a member of staff. A child who has friends is less likely to be bullied.

CONCLUSION

There is no doubt whatsoever that children do not like to be bullied. There is also no doubt that the staff in this school do not accept bullying and will do all in our power to eradicate any and all forms of bullying. Our message to everyone in our school, comes from the words of Jesus,

"Treat others as you would like them to treat you".