

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,580
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,388
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£17,388

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide a broad and balanced programme of physical education and activity. To offer a wide range of engaging activities to all at lunchtimes and after school. To encourage a lifelong interest in physical activity.	Embed physical activity into the school day through active playtimes and formal and informal teaching of extra curricular sport.	£5550	All children have accessed PE with Phoenix sports. Here they are provided with a range of sporting activities that enhance our REAL PE Curriculum. They are also given the opportunity to have some classroom based sessions where they look at the importance of a healthy lifestyle.	Livewire membership will allow us to continue to provide coaching from Warrington Wolves. It will also enable us to update our Mid –day and Sports Crew training for the new y5/6 cohort.
	To provide children with the opportunity to take part in sports which they would not normally have the opportunity to take part in, for example, Archery.			
	Purchase the necessary equipment so that children have enough to use during their breaks.	£58 £40	Playground equipment purchased by the Sports Prefects. They have also been given the opportunity to deliver small games to KS1.	Continue to work with the PTA to replace and update the outdoor equipment – this has stalled due to the extortionate cost to remove the existing equipment and will need to become a longer term project.
		£2782 (part of the Livewire membership.)	Phys Kids resource pack purchased to further enhance the activities offered at lunchtimes Y3/4 engaged well with the Tag	Continue to engage with girls to

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		£420 - Netball Coach	rugby coaching offered through Warrington Wolves Netball after school club was set up and subsidised providing a qualified coach.	promote a lifelong attitude towards PE and physical activity. Look at the Warrington football & Rugby opportunities.
		£1450	EYFS & KS1 engaged with the Dance yourself Happy programme. A successful end of term performance was enjoyed by parents and children.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To support all children by providing targeted activities and extending school sport and physical activity. Celebrations to be shared via social media to promote the achievements of children who have represented the school. This is to have a focus on both attitude and achievements.	Forest school and outdoor activities have been provided for all classes across the school. These are shared on our social media accounts. We continue to have nursery children request that they can attend on Forest School day. Children who have represented the school or who have achieved in sport outside of school are celebrated in our Friday Praise Assembly. Children want to be part of the teams	£6179	Pupil's engagement in PE is high, there are no reports of children to do not actively engage in PE sessions. Children report that they enjoy attending after school clubs and these have often been oversubscribed. Our social media ensures that sport and activity continues to have a high profile within the school and this is shared with	Develop a dedicated sports page on our school website. Launch Real Play and investigate the Burst's App to further develop family engagement. Give the children ownership to develop PE and activity display within the school.

	representing the school at competitions.		parents and the wider community. Children report that they like the sports coach award being presented in assembly.	Monitor the least active children to ensure they are accessing the opportunities provided.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide staff with professional development, mentoring, training and resources to ensure they are able to teach PE effectively.	Purchase support package from Livewire for curriculum development and support. Continue to provide support and the main PE curriculum from Create Development through REAL PE Ensure staff have the correct kit to teach PE so as to model good practice to children. PE kits also bought along with trainers for any children for whom this may be a barrier.	£2782 £695 £254	All new updates and training through PE lead attending meetings/subject leader days have been passed on to staff in order for good practice to be maintained throughout the school. Staff have received training on the REAL PE Assessment Wheels. Coaches from Create Development worked with all staff and their classes to conduct a baseline PE session. This ensured the same standards of assessment were delivered across the school. A second twilight session was held to update our assessments and provide the confidence for this to continue in line with our whole	Extend the opportunities with Livewire and ensure all classes have attended an Experience day with Warrington next academic year. Survey staff and children to plan the next academic years CPD sessions.

			school assessment points. Staff and children maintain a high standard of PE kit.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Develop curriculum opportunities within school. Provide a wide range of choices through after school clubs.	Review current long term plan to ensure a wide range of sporting opportunities are being offered. Ensure that the sports taught by Phoenix Sports align and enhance the skills developed through REAL PE Plan new after school club activities which can change each term to help children develop more active hobbies.	£see above	Children have had access to more traditional sports coaching, e.g.z netball and cricket club. Multi skills has been successful for KS1.	Further new opportunities to be planned. Engage with the companies from the PE conference day. Outdoor orienteering trail and Active Tots/Sports. Continue to change after school clubs on a regular basis to increase the range of sporting experiences offered. Monitor take up especially of vulnerable groups.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Opportunities for more competitions within and outside of school.	Keep working with Livewire to participate in the WASSPS competition calendar. Continue to engage with the tournaments and festivals offered by local schools.	£see above – Phoenix Sports & Livewire membership.	Pupils belonging to teams take pride in representing the school. The tag rugby festival resulted in two children being signposted to the local rugby team due to skill and potential being spotted.	Look to target groups who have not yet had the opportunity to participate in competitions. Discuss with Livewire how to maximize our participation in competitions with mixed age classes and the staffing implications. Book Sports crew training for September and challenge the crew to develop a termly intra school competition system.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	