



# **YEAR SIX KNOWLEDGE ORGANISER MFL FRENCH: French sport and the Olympics**

je joue I play

je fais I do

le hockey  
Je joue au hockey

le basket  
Je joue au basketball

le tennis  
Je joue au tennis

le rugby  
Je joue au rugby

le football / le foot  
Je joue au foot

le ski  
Je fais du ski

nager  
to swim

pédaler  
to pedal

courir  
to run

danser  
to dance

patiner  
to skate

plonger  
to dive

sauter  
to jump

marcher  
to walk

## **KEY KNOWLEDGE**

- To express an opinion about sports and say which sports you play
- To learn the words in French for countries around the world
- I can conjugate the verb 'to go' and say I or someone else is going to a country
- To rehearse orally new vocabulary
- To learn about the French game of pétanque and to rehearse new vocabulary
- I can write an interview article about the Olympic Games

## **OUTCOME OF UNIT**

- Accurately pronounce the name of a sport.
- Construct simple sentences to say whether they like a sport or not.
- Know where some of the countries are located in the world.
- Identify some of the French country words using cognates and near cognates.
- Use the correct form of 'aller' and the correct preposition in most cases in written exercises.
- Understand and accurately pronounce most words and phrases about sports.
- Follow the basic rules of pétanque.
- Write an interview article in French about their
- Olympic sport and visit to the Olympic Games using a writing frame overall

## **KEY VOCABULARY**

| Places                |                    |  |
|-----------------------|--------------------|--|
| L'Angleterre (f)      | England            |  |
| L'Écosse (f)          | Scotland           |  |
| Le Pays de Galles (m) | Wales              |  |
| L'Irlande du Nord (f) | Northern Ireland   |  |
| L'Irlande (f)         | Ireland            |  |
| La France (f)         | France             |  |
| La Belgique (f)       | Belgium            |  |
| Les Pays-Bas (m)      | The Netherlands    |  |
| L'Allemagne (f)       | Germany            |  |
| L'Italie (f)          | Italy              |  |
| L'Espagne (f)         | Spain              |  |
| Le Royaume-Uni        | The United Kingdom |  |

## **SUBJECT SPECIFIC SKILLS**

- Forming a question in order to ask for information.
- Presenting factual information in extended sentences including justification.
- Rehearsing and recycling extended sentences orally.
- Planning and presenting a short descriptive text.
- Making realistic attempts at pronunciation of new, unknown vocabulary.
- Using adjectives with correct placement and agreement.
- Listening and gisting information from an extended text using language detective skills such as cognates.
- Matching unknown written words to new spoken words.
- Recognising blends of sounds and selecting words to recognise common spelling patterns.
- Using a range of language detective strategies to decode new vocabulary including context and text type.

## **PRIOR KNOWLEDGE (Year Three/Four)**

- Verbs in a French week





## YEAR SIX KNOWLEDGE ORGANISER MFL FRENCH: French Football Champions

| French              | English          |
|---------------------|------------------|
| Le ballon           | The ball         |
| Le but              | The goal         |
| Le terrain          | The pitch        |
| Le sifflet          | The whistle      |
| Un match de foot    | A football match |
| Mi-temps            | Half-time        |
| Une équipe          | A team           |
| Un joueur de foot   | A footballer     |
| Une joueuse de foot |                  |
| Un supporter        | A fan            |
| Une supportrice     |                  |

### KEY KNOWLEDGE

- To learn and explore vocabulary using different techniques
- To read and decode French football player profiles
- To use words and phrases to say from which place or country a person comes from
- To revise all vocabulary to compete in a vocabulary tournament
- To use my knowledge of football related vocabulary to create a football player profile

### OUTCOME OF UNIT

- Try two methods of memorising and learn at least four of the new words.
- Learn and pronounce most of the new words, remembering the vocabulary from the previous lesson.
- Translate some player profiles. Construct the sentence, I come from [a place] in French.
- Understand comprehension questions based on the topic of football and show some competence in answering them.
- Complete part of a player profile.
- Deliver an oral presentation with a reasonable standard of pronunciation.

### KEY VOCABULARY

e ballon - the ball  
le but - the goal  
le terrain - the pitch  
le sifflet - the whistle  
mi-temps - half time  
un match de foot - a football match  
un joueur de foot/un footballeur - a footballer (male)  
une joueuse de foot/une footballeuse - a footballer (female)  
les Bleus - the Blues (French team)  
une équipe - a team

### SUBJECT SPECIFIC SKILLS

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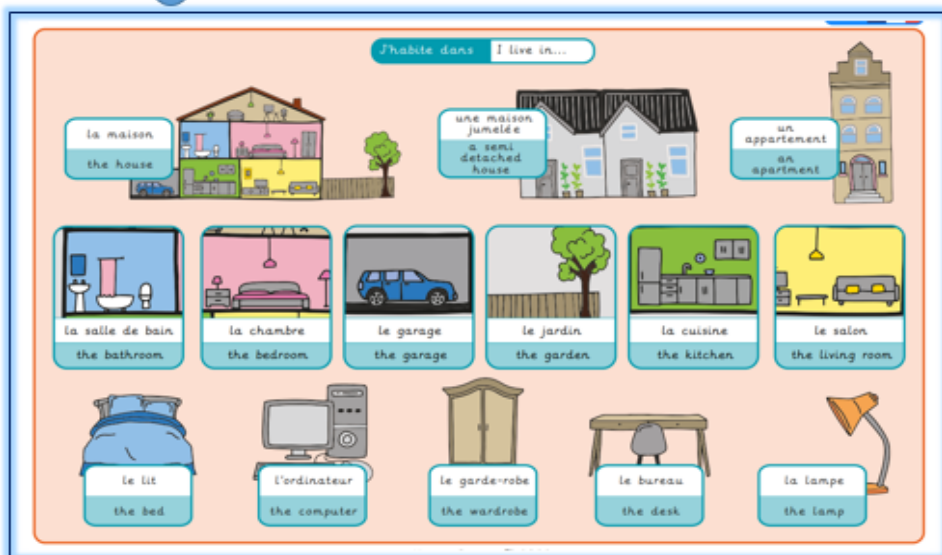
### PRIOR KNOWLEDGE (Year Three/Four)

- French sport and the Olympics





## YEAR SIX KNOWLEDGE ORGANISER MFL FRENCH: In my French House



### KEY KNOWLEDGE

- To describe houses in French
- To write a description of a house in French
- To use prepositions to describe the position of items in the bedroom
- To use prepositions to describe the positions of objects in the bedroom
- To write a letter describing my home

### OUTCOME OF UNIT

- Understand the different types of houses and their rooms in French.
- Ask and answer questions using vocabulary about houses.
- Remember and understand the elements of a house and family.
- Use a writing frame to create a written description of their house.
- Label a bedroom and use the related vocabulary in simple sentences.
- Accurately use prepositions verbally as well as in written sentences.
- Describe all the rooms in their house.
- Describe where they live and with whom.
- Write a letter including questions.

### KEY VOCABULARY

#### Prepositions

|           |          |
|-----------|----------|
| sur       | on       |
| sous      | under    |
| devant    | in front |
| derrière  | behind   |
| à côté de | next to  |
| dans      | in       |
| entre     | between  |

Use *et* (and) or *mais* (but) to extend your sentence!

### SUBJECT SPECIFIC SKILLS

- Discussing strategies for remembering and applying pronunciation rules.
- Speaking and reading aloud with increasing confidence and fluency.
- Comparing and applying pronunciation rules or patterns from known vocabulary.
- Recognising and using a wide range of descriptive phrases.
- Using prepositions to indicate the location of objects relative to something.
- Listening to stories, songs or texts in French.
- Reading and using language detective skills to assess meaning including sentence structure.
- Reading and responding to an extract from a story, an email message or song.

### PRIOR KNOWLEDGE (Year Three/Four)

- Meet my French family





## YEAR SIX KNOWLEDGE ORGANISER MFL FRENCH: Planning a French holiday



### KEY KNOWLEDGE

- To begin using the future tense
- To identify present and future tense using aller - to go.
- To describe what you will pack in your suitcase for a holiday
- To read a simple story about a summer holiday, understand the gist and show comprehension through answering questions
- To plan a holiday to France

### OUTCOME OF UNIT

- Remember the countries in the world in French.
- Use a writing model to create a complex sentence.
- Begin to understand the present and future tense of 'aller' in French.
- Identify the present and future tenses in reading and listening.
- Label images of clothing correctly. Speak in sentences and write a paragraph.
- Recognise familiar words and cognates.
- Begin to understand the gist of the text to be able to answer some questions.
- Find out information from a range of websites and use this information to plan a holiday

### KEY VOCABULARY

| Aller - To go       |                                            |
|---------------------|--------------------------------------------|
| Je vais             | I go/I am going                            |
| Tu vas              | you go/you are going                       |
| Il va/ elle va      | he goes/she is going/she goes/she is going |
| Nous allons         | we go/we are going                         |
| Vous allez          | you go/you are going                       |
| Ils vont/elles vont | they go/they are going (mas/fem)           |



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### PRIOR KNOWLEDGE (Year Three/Four)

- Verbs in a French week





## YEAR SIX KNOWLEDGE ORGANISER MFL FRENCH: Visiting a town in France



### KEY KNOWLEDGE

- To create a description of my route to school
- To begin to understand and give directions to places in a town
- To learn about travel to France through role play
- To express and justify an opinion on a range of themes
- To analyse a text and identify key grammatical features

### OUTCOME OF UNIT

- Describe routes to school using pictures and word cards.
- Follow simple directions accurately.
- Describe the relationship between places using a preposition.
- Put modes of transport into a simple sentence.
- Role-play buying tickets.
- Use modes of transport to build sentences about going to places.
- Begin to use negative sentences correctly.
- Learn to say and read places in a town.
- Use a writing frame to give a reasoned opinion on a visit.
- Identify the grammatical elements of a text.
- Understand the gist of a text.
- Use a text to write their own

### KEY VOCABULARY

| Opinions    |             |
|-------------|-------------|
| C'est ...   | It is ...   |
| sain        | healthy     |
| amusant     | fun         |
| bruyant     | noisy       |
| intéressant | interesting |
| relaxant    | relaxing    |

| Prepositions |          |
|--------------|----------|
| près de      | near to  |
| loin de      | far from |

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### PRIOR KNOWLEDGE (Year Three/Four)

- Meet my French family

